POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name					
Diploma seminar					
Course			-		
Field of study		Year/Semester			
Green energy		1/2			
Area of study (specialization)		Profile of study			
-		general academic			
Level of study		Course offered in			
Second-cycle studies		english			
Form of study		Requirements			
full-time		elective			
Number of hours			-		
Lecture	Laboratory classes	s Other (e.g. online)			
0	0	0			
Tutorials	Projects/seminars	5			
0	15				
Number of credit points					
1					
Lecturers			-		
Responsible for the course/lecturer	:	Responsible for the course/lecturer:			
prof. dr hab. inż. Zbigniew Nadolny					
Wydział Inżynierii Środowiska i Energetyki					
Instytut Elektroenergetyki					
e-mail: zbigniew.nadolny@put.pozr	nan.pl				

Prerequisites

The student has knowledge in the field of generation, transmission and distribution of energy, as well as in the field of machines and energy devices. He can apply his knowledge to solve simple engineering and scientific problems in the field of energy and environmental protection. Is aware of the importance of the reliability of the energy system for the security of the country.

Course objective

Presentation of the subject of master's thesis. Selection of promoters and topics of theses. Defining detailed tasks for the preparation of work topic cards. Presentation of the principles of editing the diploma thesis. Individual, reconnaissance literature research.

Course-related learning outcomes

Knowledge



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1. The student has general knowledge of non-technical issues related to energy and environmental protection. Has knowledge of new achievements, development trends and dilemmas of modern energy.

2. The student knows the databases of scientific and technical literature containing both Polish and English-language resources, which allows him to search for materials necessary to solve engineering and scientific problems in the field of energy and environmental protection.

Skills

1. The student is able to formulate a research hypothesis and verify it. Can plan and conduct scientific research.

2. The student is able to present the results of his scientific research and take part in discussions on topics related to energy and environmental protection.

Social competences

1. The student understands the importance of the country's energy security. Stuent is aware of the importance of making the public aware of the need to develop energy and its new trends.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

- 1. Assessment of the use of acquired knowledge in solving problem tasks.
- 2. Assessment of the method of presenting the results of the research carried out.

3. Current assessment at each seminar: student's activity, increase of his knowledge and skills necessary to implement the topic of the master's thesis.

Programme content

Discussion of the subject of master's theses and preparation of the scope of work, presentation of the rules for the implementation of work, cooperation with the supervisor and the use of literature resources. Principles of preparing the presentation of scientific research results and introductory discussion of how to carry out the tasks included in the thesis topic sheet. Preparing the student to participate in scientific research.

Teaching methods

An interactive seminar with questions and discussion initiation. During the classes, information materials (in the form of multimedia presentations) prepared by the seminar leader and students are used. The discussion at the forum of the group aims to critically evaluate the obtained research results and to indicate the directions of further work.

Bibliography

Basic

1. Vademecum autora, Wydawnictwo Politechniki Poznańskiej,



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http://www.ed.put.poznan.pl/files/Vademecum-dla-autorow.pdf

2. Urban S., Ładoński W., Jak napisać dobrą pracę magisterską, Wrocław: Akademia Ekonomiczna, 2003.

3. Prawo autorskie. Ustawa z 4 lutego 1994 r. ze zmianami z 2015 r.

4. Rozpondek M. , Wyciślik A. , Seminarium dyplomowe: praca dyplomowa magisterska i inżynierska: pierwsza praca – know how, Wydawnictwo Politechniki Śląskiej, 2007.

5. Zenderowski R., Pawlik K., Dyplom z Internetu. Jak korzystać z Internetu pisząc prace dyplomowe, Warszawa CeDeWu, 2015.

Additional

1. Przykładowe, wzorcowo wykonane prace dyplomowe nagradzane na różnych konkursach.

2. Regulamin studiów stacjonarnych i niestacjonarnych pierwszego i drugiego stopnia uchwalony przez Senat Akademicki Politechniki Poznańskiej, uchwała nr 154/2016-2020 z dnia 24 kwietnia 2019,

https://www.put.poznan.pl/sites/default/files/attachments/uchwala_nr_154_-_2019_-

_zalacznik_regulamin_studiow.pdf - § 31,§ 32,§ 33.

3. Cempel C., Nowoczesne zagadnienia metodologii i filozofii badań : wybrane zagadnienia dla studiów magisterskich, podyplomowych i doktoranckich, Poznań ; Radom : Instytut Technologii Eksploatacji, 2005.

Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (analysis of literature on the subject of the	10	0,5
thesis, development of the scope of work, preparation of		
research results concerning the implemented master's thesis,		
preparation of presentations on selected issues related to the		
thesis) ¹		

¹ delete or add other activities as appropriate